



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **HEMWATI NANDAN BAHUGUNA GOVT. PG COLLEGE NAINI PRAYAGRAJ**

**HEMWATI NANDAN BAHUGUNA GOVT. P.G. COLLEGE, CHAKBHATAI,  
NAINI, PRAYAGRAJ**

**211008**

**[www.hnbpgcollegenaini.org](http://www.hnbpgcollegenaini.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

As a part of Govt. of U.P.'s initiative towards providing affordable and quality higher education to rural and marginalized students, Hemwati Nandan Bahuguna Government PG College was established in the year 1993 as a Undergraduate college which was later assigned post graduate status in the year 2010. Keeping in line with the vision set by the Government, the college has constantly endeavored to provide quality education and friendly environment to the students. Presently the college is affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj (UP), which is one of the pioneer universities to implement NEP 2020. The College offers undergraduate degree in 19 departments/subjects in Arts, Science and Commerce combined. The postgraduate degree is offered in 11 subjects. The college has been granted the status of research centre by the University in almost all PG subjects and the first batch of PhD students will likely be enrolled from the month of July 2023. In addition various add-on certificate, diploma degree and PG courses are offered under distance education mode of UP Rajarshi Tandon Open University (UPRTOU), Prayagraj run in the college. To inculcate the qualities of self-reliance, team spirit and leadership among students, two-two units of NSS and Rovers-Rangers are registered in the college. The college also publishes its own annual magazine "Sakshi" which reflects the year long activities of the college and also the thoughts and views of staff and students. The college has a faculty strength of 43 and an administrative/supporting staff strength of 22. Annual Sports function is organized every year along with several cultural and departmental activities towards holistic development of students. Keeping in mind the spirit of NEP 2020, the college is offering many vocational and co-curricular courses and options to the students in line with the emerging trends of employment in national as well as global markets for which it has entered into MOU with several organizations.

### **Vision**

The vision of HNB Govt. PG College is providing low-cost, quality higher education to the economically weaker and marginalized sections of society in semi-urban and rural areas so as to make them high quality socially useful beings in accordance with intentions and directions of Government of Uttar Pradesh.

As HNB Government PG College was established by the Government of U.P, its vision is in line with the vision of Government of U.P. which is to make higher education accessible to all and to make the youth of the society high-quality socially useful beings through education and training. Our Institution strives to empower students with value-based education and transforms them as enlightened citizens of the country with global standards through continuous quest of excellence.

### **Mission**

The mission of the college is to provide quality education & opportunities for the students to make them competent, accountable, and civilized citizens and also to make them able to face the challenges in the life and achieve the goal.

In pursuit of its vision, HNB Government PG College constantly directs its efforts towards its mission of achieving academically outstanding and socially valuable students by :

- Imbibing them with relevant and latest knowledge as per the requirement of constantly changing environment.
- Developing analytical, research oriented and application based mindset to counteract national and global challenges and facilitate entrepreneurial capabilities.
- Development of their leadership skills, inner strength and self-reliance.
- Inculcating values of fraternity, equality and social justice, to prepare conscious and dedicated citizens who have strong faith in democratic institutions.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- **A well qualified faculty** : The college has a sizable number of well-qualified teaching staff, selected by the U.P. Public Service Commission, Prayagraj. At present 43 permanent faculty members are serving in the college out of which 38 faculty members are Ph.D holders. Regular participation in faculty development programmes, refresher courses and other short term courses are encouraged to keep the faculty abreast with the latest technologies and teaching methodologies. Most of the faculty members are part of BOS of University and some are even part of Academic Council thereby contributing greatly to the decision making process of the university.
- **Availability of multiple subject combinations and options**: There are altogether 19 departments running in the college in Science, Commerce and Arts stream providing multiple combinations and options to students in accordance with the intentions of NEP 2020. Vocational and co-curricular subjects also form part of the curriculum of every student irrespective of the stream opted with a view towards developing their vocational and entrepreneurial skills. The college also serves as a study centre of UPRTOU, Prayagraj offering a number of certificate, diploma, UG and PG courses under distance education mode. The college also has an MOU with NSIC, Naini whereby interested students enroll in various skill development courses such as entrepreneurship, computer application, fashion designing etc.
- **Intelligent, Multi-talented, disciplined students**: Even though most of the students primarily belong to financially weaker sections of the society, their innumerable talents and zeal for learning as well as participating in the different activities of the college of the college cannot be overemphasized.
- **Contribution to environment and society**: The units of NSS and Rovers/Rangers regularly undertake various outreach programmes in neighboring areas of slums. AIDS awareness programmes, voter awareness programmes, tree plantation drives etc are regularly carried out by students. Health check-up camps, blood donation camps, covid vaccination camps etc are also organized in the college every year.

### Institutional Weakness

- Unlike most of other government colleges of the state, HNB Government PG college is located in semi-urban area which makes it more accessible to students and staff alike. However this opportunity is offset by the fact that being located amidst a housing locality restricts its scope for expansion due to shortage of area. The size of ground available for sports activities is not adequate due to which Annual sports events are held in the stadium or any other college premises. There is only one building originally established for UG classes but where even PG classes are also carried out. Faculty members regularly

struggle to adjust their time-table according to the availability of classrooms which is not adequate. There is lack of hostel facilities for outside students.

- In its quest towards infrastructural development, the college is often faced with financial constraints as it has to depend on the government to provide funds and is unable to generate funds on its own.
- Even though the staff and faculty tries to ensure the best utilization of available resources, lack of space and lack of state of art infrastructural facilities, puts constraints on academic delivery as well as student placements.
- Being only an affiliated college, HNB Government PG College does not have autonomy in introducing academic reforms and has to follow the syllabus and academic and examination calendar laid down by the University.

### **Institutional Opportunity**

- As the faculty is chosen through the rigorous process of selection adopted by UP Public Service Commission, the teachers are highly qualified and can attain much greater heights if provided with relevant infrastructural backup and working environment. The college has substantial potentiality for enhancing its educational operations by bringing about innovative changes in teaching-learning-evaluation, library and laboratory resources.
- The teachers have great opportunities in undertaking major and minor projects funded by the state government as well as conducting state funded seminars, workshops and conferences.
- Various MOU's have been signed with different organizations which enables the students to access various facilities and resources which is not per se available in the college itself. There are courses offered by NSIC Naini, and UPRTOU which provide opportunity to augment the knowledge and employability of students. Further institutional linkages will provide umpteen opportunities for the college and students in achieving substantial placements which is lacking at present.
- As the college is located in partially rural area and attracts financially weaker sections of the society, it has the opportunity to attract previously untapped young talents with a zeal and keenness to study and who are hard working as well.
- Availability of adequate funds as well as manpower resources when required will again go a long way in making the college an institution par excellence.

### **Institutional Challenge**

- Rampant increase in the number of self-financing colleges in and around Naini has significantly affected the number of students seeking admission to HNB Govt PG College particularly when these colleges are offering many unethical benefits to attract students. HNB Govt. PG college with its rule based admission process, dress code, compulsory minimum attendance requirements and strict internal and external examination process, poses problems to those who seek admission just for the sake of obtaining a degree and hence prefer these self financing colleges.
- As HNB Government PG College was established initially as a UG College, lack of PG building constitutes a weakness as well as challenge to smooth conduct of various classes. The campus is located in a small area and there is limited scope for expansion. There is non availability of adequate sports ground, staff quarters and need for a hostel facility is keenly felt.
- Prof. Rajendra Singh (Rajju Bhaiya) State University to which the college is affiliated is a fairly new university which is in the process of being completely operational. Due to inadequate staff and financial constraints, there are often delays in conduct of examinations, bottlenecks in smooth functioning of

university website, delays in handling student related issues etc.

- Being a Government college, the college has to strictly adhere to the various G.O's issued from time to time in respect of administrative functioning, utilization of funds, promotions, transfers etc which poses numerous challenges particularly when a faculty member at the helm of an important college activity is transferred to another college.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

H. N. B. Govt. PG College, Naini, Prayagraj is an affiliated college of Prof. Rajendra Singh (Rajju Bhaiya) State University, Prayagraj and as such follows a predetermined syllabus. However, the college faculty members participate as members of Board of Studies and academic council of University and make suggestions in reforming the syllabus time to time. CBCS system in our college is started with the implementation of NEP2020 in the year 2021-22. Our faculty members were part of the team designing syllabus at state level to be adopted by universities. The college offers undergraduate degree in 19 departments of faculty of Arts, Science and commerce combined. The postgraduate degree is offered in 11 departments. Undergraduate programmes follow yearly and semester system of evaluation whereas the postgraduate programmes follow semester system. The college "academic calendar" is designed in line with the University academic calendar detailing about assignment submission, admission, examinations and various camps and seminars to be organised that year.

College follows CIE as follows -Moreover, the institute has its own robust system for curriculum documentation and its delivery where three internal assessment tests are conducted for u.g and p.g programmes. College offers add on/certificate/ degree programmes in collaboration with UPRTOU, we are center for diploma and certificate courses.

To imbibe the human values, students are given opportunity to contribute to society through various regular programmes like National service scheme and rovers and rangers. College NSS programme has two units and is instrumental in organising activities related to human values. Complementing these pursuits is the strong tutorial and mentor-mentee system. College has a "Mahila prakoshtha" organises lectures and counselling of girl students. Along with this Field activities, Rallies, of NSS and Rovers and rangers for self defense and survival methods are taught. Government initiatives of women empowerment like "Mission Shakti" has a complete calendar of activities organised throughout the year for addressing problems of female students.

### Teaching-learning and Evaluation

H.N.B. Govt. P.G. College takes admission on first come first get basis in U.G. courses whereas in P.G. courses admission is done on merit basis. Every year approximately, 1500-2000 students takes admission in all courses. Teacher student ratio in our college remains approximately 1:35

At the time of admission, teachers try to assess the potential, strength and weaknesses of the students by interacting them orally. This helps in identifying the slow and advanced learners. Later on various methodologies are adapted by the institution to inculcate the need of advance and slow learner.

College gives much emphasis on flipped classroom model and blended learning along with traditional teaching

methods. To provide experiential and participative learning, college organises field trips, industrial visits, students seminars, workshops, outreach programme and exhibition etc. Many co-curricular programmes are organised by the college in which students took part actively. These programmes helps in overall holistic development of the students. Teachers give much emphasis on use of ICT tools to give broader knowledge of the subject and also to give additional knowledge about the subject.

College has well established mentor-mentee relationship. This helps teachers to keep an eye on students development, need, problems, curiosities etc. Teachers analyse students profile through their mentor-mentee relationship and various counselling sessions are organised to help students.

College has well established feed back system. College improves and enhance its learning environment, campus activities and other activities on the basis of feed back report.

Examination related problems are taken by the college via google form and these problems are quickly resolved by the college by communicating with university.

### **Research, Innovations and Extension**

The college promotes research as an integral part of its academic environment to enhance research culture in the institution. Recently, most of the faculty members have been recognized as research guide and the college has also become a recognized center of Ph.D. for various department. Earlier many teachers served as research guides when the college was affiliated to Poorvanchal University Jaunpur and CSJM University Kanpur. Beside two faculty members of college are running minor research projects funded by the U.P. Govt.

The Research and Development committee of the college promotes research initiatives in the college. Faculties are actively involved in publishing papers of National and International Repute which also follow UGC Norms. Many faculty have also published books and book chapters in edited volume.

The college promotes several extension activities through NSS Units and some other committees, constituted for the purpose of sensitizing students about social needs. Students take up activities like cleaning the college campus and its surrounding and plantation of tree saplings as a part of effort to preserve a clean and healthy environment. Students have also participated in drives like 'Swachh Bharat' and 'Swachhta Pakhwada' programmes.

NSS volunteers and Rovers- Rangers cadets have regularly participated in programmes organized towards observing days of social importance such as World AIDS Day, World Environment Day, World Yoga Day. The college received Green Champion Award By MGNCRE. The College has signed 2 MoUs for the academic growth of Students with other institutions.

### **Infrastructure and Learning Resources**

H. N. B. Govt. PG College, Naini, Prayagraj strives to regularly upgrade its infrastructure and facilities that contribute to the academic growth of students and faculty. The college offers thirteen Postgraduate programmes in Science, Commerce and Humanities. The college has 12 classrooms, out of which 2 classrooms are equipped with projector facilities and 1 classroom is equipped with LCD facilities, 8 laboratories, which are rich with equipment's and different instruments required for practical purpose. Among which 3 laboratories are equipped

with projector facilities, one computer room with 30 computers for teachers and students, separate principal chamber with computer & internet connection for administrative purpose, one guest room for boarding of guest, two office room for official purpose, one central semi-automated library with rich books, reference books and journals for students and teachers, online facility for e-book, e- journals, e-magazines, encyclopedia and newspapers with reading rooms for students and staff, one botanical garden with variety of plants, separate common room & wash rooms for girls, separate examination room to conduct university exams and others competitive exams with facility of computer and printer, NSS, Rover-Rangers store room with required equipment to conduct co-curricular activities. Separate physical education department with sports grounds to conduct various indoor and outdoor games. one gymnasium room with rich equipment's. The whole college campus is Wi-Fi enabled for searching e-contents, online study materials to students and faculty. Yet P.G. building is required for PG classes and research purpose.

### **Student Support and Progression**

Many students have benefitted from scholarship from the UP Govt. over the last five years.

The college has various co-curricular, cultural and sports activities to ensure the holistic development of the students. The college also publishes college Magazine "Sakshi" where students are motivated to submit their original articles. It help in improving their writing power. Students actively participate in extension activities through NCC, NSS, Rovers /Rangers etc. Some of the students have won recognition in sports and cultural activity.

The faculties of college provide the valuable guidance for competitive exams, career counselling and personal counselling for enhancement of capabilities of students. Most of the faculties guide the students to give direction to their career prospects. The students have qualified NET, SET, GATE, State government examinations and other similar examinations. The students have also joined the other institutions for higher studies.

The college does not have registered Alumni. The alumni committee of the college has been actively involved in various events of the college as resource persons for sharing of their experience. Special reference can be made of Km Prachi, an alumni and entrepreneur who regularly visits the college displaying her goods and motivating and inspiring students.

### **Governance, Leadership and Management**

Our college being a government institution, its management and policies are decided by State Government. Principal, the head of the institution & other staff members are appointed by State Government. Principal formulates internal policies and programmes of the college with the association of IQAC co-ordinator, in-charge of various departments, convenors/members of different committees, and senior member of non-teaching staff.

The College mainly focuses on quality teaching and various innovative and interactive methods like ICT enabled Teaching-Learning, group discussion, question-answer session, student seminars and student lectures to make teaching more interesting and students centric. The faculty members monitor the progress of the students through continuous comprehensive evaluation of the students. Faculty members are motivated to participate in academic activities, training programmes, Refresher courses, Orientation programmes and faculty

development programmes to upgrade and update their knowledge. At the beginning of session, various committees are formed which help to maintain and enhance the efficiency of institutional activities. Further an Academic Calendar is prepared which broadly enumerates the plan of action for a particular academic year.

As the college is a government institution, all the employees are eligible for various effective welfare schemes like pension, health card, gratuity, GPF, Earned leave benefits, pay revisions, group insurance, medical reimbursement, study leave, maternity/paternity/child care leave etc.

Confidential Reports are used for the assessment of administrative performance of the principal whereas Performance Based Appraisal System as per the guidelines of State Govt., UGC and affiliating university as well as confidential reports are used to evaluate the performance of the faculty members. The college has a well organised IQAC which plays instrumental role in taking developmental decisions of the college including infrastructure and academic development. The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes.

### **Institutional Values and Best Practices**

1. The college organizes programs on women empowerment .Earlier the programs included were self-defense training, health and hygiene, women safety .in the year 2020 Mission Shakti Was launched to give a boost to the welfare programs already run in favor of women. The Mission Shakti programs were carried out in the college on a large scale. These included many issues like psychological issues, mental health, domestic issues, education, eve teasing, violence etc. There were interactive sessions with experts and girl students' were supposed to speak about their problems and find solutions.
2. The college has solar system as an alternate source of energy. LED bulbs and tube lights are used in the campus classrooms to save electricity.
3. The college ensures clean campus. Dustbins are kept in various places in the campus. They are regularly cleaned.
4. Water conservation facilities are available in the campus.
5. The college makes every effort to keep the campus green. This includes restricted entry of automobiles, ban on use of plastic.
6. The college takes active participation in the plantation drive within the campus and also outside the campus.
7. The college has display boards, signposts.
8. The college organizes various programs such as awareness rallies. It celebrates programs that promote tolerance and harmony.
9. The college has its own rules and regulations mentioned in the brochure attached with students' admission form at the time of admission. To implement discipline the college has an efficient Proctorial board.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	HEMWATI NANDAN BAHUGUNA GOVT. PG COLLEGE NAINI PRAYAGRAJ
Address	Hemwati Nandan Bahuguna Govt. P.G. College, Chakbhatai, Naini, Prayagraj
City	PRAYAGRAJ
State	Uttar pradesh
Pin	211008
Website	<a href="http://www.hnbpgcollegenaini.org">www.hnbpgcollegenaini.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Om Prakash	0532-2695138	9450070916	-	naachnbnaini20@gmail.com
IQAC / CIQA coordinator	Subarna Sarkar	-	9450587667	-	subarnamukerjee@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Allahabad State University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-03-2006	<a href="#">View Document</a>
12B of UGC	24-03-2006	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Hemwati Nandan Bahuguna Govt. P.G. College, Chakbhatai, Naini, Prayagraj	Semi-urban	2.5	2294.35

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Physics	36	Intermediate	English + Hindi	240	68
UG	BSc,Chemistry	36	Intermediate	English + Hindi	240	90
UG	BSc,Maths	36	Intermediate	English + Hindi	240	69
UG	BSc,Zoology	36	Intermediate	English + Hindi	240	83
UG	BSc,Botany	36	Intermediate	English + Hindi	240	83
UG	BA,Hindi	36	Intermediate	Hindi	720	71
UG	BA,English	36	Intermediate	English	720	55
UG	BA,Sanskrit	36	Intermediate	Hindi	720	23
UG	BA,History	36	Intermediate	English + Hindi	720	70
UG	BA,Economics	36	Intermediate	English + Hindi	720	44
UG	BA,Geography	36	Intermediate	English + Hindi	720	62
UG	BA,Sociology	36	Intermediate	English + Hindi	720	70
UG	BA,Political Science	36	Intermediate	English + Hindi	720	72
UG	BA,Philosophy	36	Intermediate	English + Hindi	720	24
UG	BA,Psychology	36	Intermediate	English + Hindi	720	22
UG	BA,Home Science	36	Intermediate	English + Hindi	720	37
UG	BA,Defense Studies	36	Intermediate	English + Hindi	720	38

UG	BA,Physical Education	36	Intermediate	English + Hindi	720	65
UG	BCom,Commerce	36	Intermediate	English + Hindi	240	64
PG	MSc,Physics	24	Graduation	English + Hindi	40	13
PG	MSc,Chemistry	24	Graduation	English + Hindi	40	16
PG	MSc,Zoology	24	Graduation	English + Hindi	40	32
PG	MSc,Botany	24	Graduation	English + Hindi	40	17
PG	MA,Hindi	24	Graduation	Hindi	60	19
PG	MA,History	24	Graduation	English + Hindi	60	15
PG	MA,Sociology	24	Graduation	English + Hindi	60	11
PG	MA,Political Science	24	Graduation	English + Hindi	60	32
PG	MA,Philosophy	24	Graduation	English + Hindi	60	3
PG	MA,Home Science	24	Graduation	English + Hindi	60	10
PG	MCom,Commerce	24	Graduation	English + Hindi	60	33

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				43			
Recruited	0	0	0	0	0	0	0	0	26	17	0	43
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				25
Recruited	16	2	0	18
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	4	0	0	0	0	17	13	0	39
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	2	0	0	1	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	181	7	0	0	188
	Female	219	7	0	0	226
	Others	0	0	0	0	0
PG	Male	66	0	0	0	66
	Female	135	0	0	0	135
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	43	49	57	56
	Female	53	61	61	67
	Others	0	0	0	0
ST	Male	2	0	0	0
	Female	2	0	1	0
	Others	0	0	0	0
OBC	Male	208	256	270	259
	Female	309	365	339	321
	Others	0	0	0	0
General	Male	378	423	460	375
	Female	410	479	550	490
	Others	0	0	0	0
Others	Male	0	3	0	0
	Female	0	6	0	0
	Others	0	0	0	0
Total		1405	1642	1738	1568

### Institutional preparedness for NEP



1. Multidisciplinary/interdisciplinary:	Prof. Rajendra Singh (Rajju Bhaiya) State University was one of the few universities which implemented NEP 2020 with effect from session 2021-22. As a multidisciplinary approach to learning was one of the objectives of NEP 2020, the same was sought to be ensured by the university by making it compulsory for students to opt for one major paper from any other discipline. Similarly vocational and co-curricular courses were included in the syllabus which further gave credence to multidisciplinary approach to learning. The college offers undergraduate degree in 19 departments/subjects of faculty of Arts, Science and commerce combined. The postgraduate degree is offered in 11 departments/subjects. The students have full freedom to adopt their preferred choice of options and courses. The curriculum has also been revised as per the requirement of NEP 2020
2. Academic bank of credits (ABC):	Though NEP 2020 was implemented in the college w.e.f. session 2021-22, certain modalities such as student registration in Digi-locker and generation ABC id for students commenced from session 2022-23 only. As of now only those candidates who are registered to Digilocker and have ABC id can seek admission in the college. Its purpose is to allow students to study at their own pace and maintain transparency and academic flexibility and provides multiple entry multiple exit options as per NEP requirements.
3. Skill development:	Emphasis on skill development of students has always been the thrust area of the college with many workshops being conducted on a continuous basis such as making handicrafts using waste materials, soap making, tie and dye etc. With effect from session 2021-22, the college entered into an MOU with National Small Industries Corporation (NSIC) on 7th April 2022. Many students joined the various courses and training programmes offered by NSIC and secured certificates of the same. As per the guidelines of NEP 2020, two co-curricular and two vocational courses were introduced with effect from session 2021-22 with the aim of ensuring skill development of students and making education employment centric. These vocational/skill development courses introduced in the college include Fisheries, Yoga and fitness, Basics of Computer Applications, Journalism and Mass

	Communication.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Mode of teaching in HNB government PG College has always been bilingual with subjects being taught and examinations conducted in both Hindi and English medium as both hindi and English medium students seek admissions in the college. While Hindi and Sanskrit subjects are both offered to students at BA level, Hindi is also offered to students at MA level. Certain Sanskrit slokas and sayings for motivation and guidance of students are painted on the walls at different points in the college campus. However no online courses are offered in the college in Indian language or culture.
5. Focus on Outcome based education (OBE):	The focus of NEP 2020 implemented by the University and college has been on outcome based education with co-curricular and vocational courses added to the syllabus towards developing skills and making it employment centric . Thus one co-curricular and one vocational course were introduced in each semester. Further a system of continuous evaluation were implemented with effect from session 2021-22 wherein three internal assessments are carried out in each paper and total of 25 marks are earmarked for each paper for internal assessment.
6. Distance education/online education:	Various add-on certificate, diploma, degree and PG courses are offered under distance education mode of UP Rajarshi Tandon Open University, Prayagraj run in the college which commenced from session 2020-21. Online tools and blending learning are used to augment and enhance pedagogy.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	While the college does not have an Electoral Literacy club, voter awareness programmes are conducted by the college every year as per the directions of the government. These voter awareness programmes are carried out by the students of NSS and Rovers & Rangers in coordination with sports department and other volunteers of the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	As there is no ELC in the college, there is no student coordinator or coordinating faculty member of the same. Electoral literacy campaigns are carried out

<p>are representative in character?</p>	<p>under the able guidance of faculty incharge of NSS and Rovers and Rangers. Block level officers appointed by the office of district Magistrate also engage in electoral literacy campaigns within the college.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voter awareness campaigns include rallies and various competitions organized in the college such as slogan competition, Rangoli making, Poster competition, mehndi competitions etc. NSS units engage in ‘nukkad nataks’ to educate common man in the slums surrounding the college campus. Camps are organized in the college campus which is open to all to list name in the electoral roll and secure voter id.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Emphasis is given to voter awareness through rallies and various competitions. First year students are particularly targeted to ensure their name in the electoral roll if they are above 18 years of age. Block level officers appointed by the office of district Magistrate regularly conduct camps within the college campus to encourage and secure voter id for students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Despite awareness about importance of voting rights and need for exercising the same, approximately 150 students of Arts faculty, 78 students of science faculty and 70 students of Commerce faculty do not have voter id. Many of these are first year students who have just attained or yet to attain 18 years of age. Registration in case of some students are under process. The college in coordination with DM karyalaya regularly conduct various programmes as mentioned before to encourage students to prioritize their registration in electoral rolls.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1405	1642	1738	1568	1467
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	42	42	37	36

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
35.13574	5.261	38.44606	16.45982	7.3

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

This college is affiliated to Prof Rajendra Prasad (RajjuBhaiya) University. Subjects offered in college follow curriculum designed by the university, therefore, the college cannot frame the curriculum. Although many teachers are part of Board of studies and Academic council of the parent University, where they give suggestions with curriculum planning and implementation. The given curriculum's syllabus is followed in respective departments. The college "**academic calendar**" is designed in line with the University academic calendar. The syllabus is divided in units as prescribed by university and the **detailed academic calendar and timetable is designed by the respective departments.**

The college offers undergraduate degree in 19 departments of faculty of Arts, Science and commerce combined. The postgraduate degree is offered in 11 departments. Undergraduate programme follow **yearly and semester system of evaluation** whereas the postgraduate programmes follow semester system.

College follows CIE as follows -Moreover, the institute has its own robust system for curriculum documentation and its delivery where **three internal assessment tests are conducted for u.g and p.g programmes**. The syllabus of the course and its **programme and course outcome (PO & CO)** and question paper pattern is discussed with the students by the subject teachers in the beginning of the new session. Internal assessment marks are awarded on the basis of performance of student in class tests, projects, marks obtained in assignments, regularity of attendance.

College also has **departmental council** activities like competitions, workshops, seminars, industrial training/ internships, sports etc. and efforts taken by the student for cocurricular activities over the session.

**College offers add on/certificate/ degree programmes** in collaboration with UPRTOU, we are center for diploma and certificate courses.

**To include experiential learning through project work during the year** -the M.Sc.. Botany and M.A home science student have completed their dissertation work in their course, moreover in CIE the assignments are submitted in most of the courses.

**Feedback** is collected and analysed every year from students, teachers, parents and alumni.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 1**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 1.02**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
80	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**Environment and Sustainability into the Curriculum** 1. Gender Sensitivity-College has a “Mahila prakoshtha” . this year **lectures and counselling** of girl students . Along with this Field activities, Rallies, of NSS and Rovers and rangers for self defense and survival methods are taught, Government initiatives of women empowerment like “**Mission Shakti** “ has a complete calender of activities.

2. Environment and sustainability: Activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized for students of all programmes. Environment Day, Earth Day are celebrated every year, B.Sc Botany course covers “environmental botany” as a paper. College has organised workshop on hydroponics we also participated in “**Uchh Shiksha Vriksharopan Karyakram**”. acting as nodal for the “higher education plantation drive” in the prayagraj district.

3. Human Values and Professional Ethics

Students contribute to society through various regular programmes like **National Service Scheme and Rovers and Rangers**. College NSS programme has two units and is instrumental in organising activities related to human values. The college teachers also engage the students in various activities through Expert lectures, webinars, online problem solving and counselling programmes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 1.92



**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 27

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 41.2

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
422	562	805	845	868

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1700	1700	1700	1700	1700

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 37.18

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
187	269	329	401	394

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
850	850	850	850	850

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1**

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 32.67

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

HNB Govt pg college is well known government institution situated at the outskirts of Prayagraj city. It is well known for its good learning environment. Teachers adopt various modern technologies and tools to make learning process effective and student centric. All faculty focuses on blended mode of teaching and flipped class room model to enhance learning process and to make students more enthusiastic for learning.

- COVID-19 have changed the teaching learning experience and there is dramatic change in teaching patterns adopted by faculties. After covid -19, teachers have started to incorporate more and more ICT tools in their daily routine lectures. All faculty of our college use e-content video lectures of their own and also from other universities to promote blended mode of learning. Teachers have mainly used and still using google classroom, zoom , Microsoft teams etc
- Teachers frequently use power point presentation to develop interest of students in the subject

matter.

- There are two smart class rooms in the college and one of the classroom is equipped with interactive panel. Teachers periodically use smart room and interactive panel for making students more eager to have depth knowledge of the content.
- To enhance participative learning, all faculty also shares video lectures available on OER platforms and a group discussion is organised based on the video lecture.
- To ensure experiential learning most of the departments especially science departments organise student seminar in which students gives their presentation before the faculty and guests using projector facilities.
- Regular workshops, training programmes outreach programmes such as training in mushroom cultivation, bonsai making, hydroponics cultivation, tie and dye , preparation of herbal soaps and sanitizers etc are organised by the departments. Motive of these programmes are to make them future entrepreneurs.
- Each department periodically organises some specific programmes for students . Such as science quizzes, debates, on the spot presentation ,poster presentation, speech competition etc. These programmes are meant to create student centric learning atmosphere in the college. Students very enthusiastically participate in these programmes.
- Field trips and industrial visits are organised by science and commerce departments for creating an experiential learning atmosphere among the students. These trips and visits give the real life experience to the students and they become more enthusiastic to learn more.
- Departments frequently organise guest lectures, invited talks ,extension lectures to make students more active towards learning process. These talks are basically from eminent resource persons from other universities, industry or research institutes.
- Some departments some times form small students group in which students are given task to teach their class mates or to juniors. This ensures participative and experiential learning among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 93.02

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	43	43	43

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 98.5

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
41	42	41	37	36

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Under the new education policy, much emphasis is laid on inclusion of new methods of evaluation system. Our college follows curriculum of Prof. Rajendra Singh Rajju bhaiya university. The syllabus of the university comprises two mode of evaluation system. One evaluation is conducted by university. at the end of each semester carrying of 75 marks and other evaluation which is of 25 marks is based on “continuous internal evaluation.” Continuous internal evaluation (CIE) is done at college level, In each

semester of both in PG and UG, all the departments conducts three tests according to the academic calender of the college. Teachers are free to choose any evaluation method of their choice. Common evaluation methods adopted by teachers of our college are class tests, quizzes, oral presentations, seminars, assignments, projects etc. these tests are done at generally at the completion of each unit. Students are given their answer sripts and are asked to check the marks given. Students are made comfortable and free to ask their doubts regarding marks given. If any discrepancy found is resolved. Students after getting satisfied. Write “seen and satisfied” on their answer scripts. Marks of these CIEs are uploaded on university web portal. University takes best two of three and these are finally added in their final marks.

Similarly three evaluation is also done for practical . each evaluation for practical also carries 25 marks. Best two of three are finally added in their final practicals. Teachers also evaluate students on the basis of their attendance, class performance, punctuality, team work ability etc. These CIEs help students in preparing for their final exams, Various activities involved in CIE helps students in improving their presentation and communication skills. Thus, overall continuous internal evaluation makes the students attentive, punctual, and motivtes them to work hard.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

HNB. Govt PG College Naini Prayagraj offers undergraduate and post graduate courses in humanities, sciences and commerce. College adopts the syllabus provided by the university. University has well defined course and programme outcome which remain available on the university website. With effect from session 2021-2022, our college follows the course and programme outcome provided by the university as per the requirements of NEP. Previously the college followed a set of course and programme outcome designed by the different departments .The course outcome and programme outcome is framed after a lot of discussion among the teachers and committee members. Once the programme outcome and course outcome is framed, its soft copy is provided to each teacher and it is made available on website for all students and teachers. At the commencement of each session all the three faculties organise an orientation programme , in which students are informed by the concerned head of the departments about the outcome of the programmes they have enrolled in. Later on , in the very first class the respective teacher of each paper also inform about the programme outcome of each paper. Students also get information about each course and programme outcome through the website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Evaluation of programme outcome and course outcome is duly conducted by our college. Our college adopts many methods to do so. These methods are very transparent and student centric. One very important method that our college adopts is based on feedback system. In this students are given a feedback form. These forms comprises questions related to inputs on teaching-learning drawbacks, problems related to their studies, merits and demerits of departments and faculty etc. Our college also has a well established student grievance redressal cell. Students put their grievances related to teaching-learning along with other grievances before the committee. Committee takes prompt action to resolve the students problem preserving confidentiality of the students.

One another very important system that our college adopts to evaluates PO's and CO's is parent teacher meeting and meeting with alumni of the college. Generally at the end of session parent teacher meeting is held in which discussion is held on evaluation of programme outcome and course outcome. Alumni being very important stakeholders of the college gives important suggestions whenever meeting is organised with them. Another very important method for the evaluation of programme outcome and course outcome is through mentor-mentee system. Teachers have been allocated few students as their mentees where mentees freely discuss their problems and questions. Mentees openly speak up about their constraints if they have. Accordingly actions are taken by the respective faculty/ teachers. Besides this internal assessments, class tests, quizzes, group discussions, debates are routinely organised by the departments which throws light on attainment of programme outcome and course outcome. Various measures are taken based on these results. Each year overall academic report is prepared and displayed on college website and the same is sent to NAAC through AQAR. Our college also gives reward to students by which students are encouraged to excel in their life.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 95.68**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
566	542	477	357	472

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
617	557	494	367	488

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.32**File Description****Document**

Upload database of all students on roll as per data template

[View Document](#)



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 3

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	3.0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

This institute provides excellent learning and green eco-friendly environment for teaching-learning activities. Institute consist of 12 classrooms, 8 laboratories, 4 classrooms with projector facilities, 1 classroom with LCD facilities and 1 computer room for teachers as well students and 5 laptops and 2 computers in different departments, separate principal room, office for administrative purpose. All students and college staffs have access to internet via college Wi-Fi. A central semi-automated library is available with thousands of reference books, journals, online facility for e-book, e-journals, e-magazines for students and teachers. All the laboratories are rich with equipments and instruments. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students Yoga classes are conducted continuously along with traditional teaching. Special classes on self-defence are organized specially for female students. All the Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the incharge of the Faculty. Regular maintenance of classrooms is done by annual whitewashing,

cleanliness drives and electrical check-up. Recently, applications have been forwarded to the affiliated university for recognizing college as research centre and approval of teachers as research guides.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 7**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 2.65**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	26	12	44

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.65

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	9	2	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Different programmes under Mission Shakti such as e-seminar on women safety, counselling on mental

health issues, self-defence training, lectures on women empowerment etc. have been carried out during the year. Cleanliness drive by staff and students of the college were carried out under the Campus Cleanliness Programme with NSS and Rovers Rangers unit. A five days training camp for Rovers and Rangers and a seven days Camp Program for NSS Unit - I and Unit - II were also organized every year. For maintaining Covid protocol in the college, various Covid awareness sessions were held. Further HEALTH CHECK UP CAMP were organized in the college campus for students and staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The college is committed to keep clean the environment and for this purpose several awareness programme has been organized. For this, Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India has appreciated college for organizing district level workshop and efforts made in conducting *Waste to Best Exhibition* in the college in the year 2022.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

#### ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**Response:** 22

#### **3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	4	4	5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 2**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

H. N. B. Govt. PG College, Naini, Prayagraj regularly upgrade the latest infrastructure and facilities that contribute to the academic growth of students and faculty. The college offers eleven Postgraduate programmes in Science, Commerce and Humanities. The college has adequate physical facilities for teaching-learning activities, however a need a separate P.G. block overly felt. Its lush green and eco-friendly campus provides good learning environment. The college has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of student.

The infrastructural facilities available in the college includes:

1. The college exists in 2.5 Acre.
2. 12 classrooms, out of which 2 classrooms are equipped with projector facilities, 1 classroom is equipped with LCD facilities.
3. 8 laboratories, which are rich with equipment's and different instruments required for practical purpose, among which 5 laboratories (botany, chemistry, home science Defense Studies and zoology) are equipped with projector facilities.
4. One computer room with 30 computers for teachers and students, along with 5 laptops and 7 computers in different departments, library and office.
5. Separate Principal Chamber with computer & internet connection for administrative purpose.
6. One guest room with attached washroom.
7. One separate room to perform NAAC work and other work of various committees.
8. Two offices for official purpose.
9. One central semi-automated library with rich books, reference books and journals for students and teachers, online facility for e-book, e- journals, e-magazines, encyclopedia and news papers with reading rooms for students and staff.
10. One botanical garden with variety of plants.
11. Separate common room & washrooms for girls. Napkins Vending machine and used napkins destroy machine.
12. Clean drinking water facility with RO plant.
13. Suggestion Box/Complaint Boxes
14. Generator/ inverter / UPS / Solar facility.
15. Separate examination room to conduct university exams and others competitive exams with facility of computer and printer cum photocopier machine.

16. The whole campus is Wi-Fi enabled for the benefit of students and faculty.

The college promotes students all round personality development through sports, outdoor and indoor games, gymnasium, NSS, rovers rangers, yoga and cultural activities. Through these activities we try to inculcate the personal skills and experiences like confidence building measures, self-presentation; teamwork and collaboration, time management and organizational skills, self-awareness, self-discipline, open-mindedness to move beyond boundaries and experiment with different ideas, communication skills, the ability to cope with criticism and learn from them resulting in a whole new developed, changed and an improved person. Infrastructure facilities available for Extra –curricular activities and sports includes:

1. NSS, Rover-Rangers store room with required equipment.
2. Separate physical education department with sports grounds.
3. One Gymnasium in separate room

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 57.81

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.78	0.10	34.13	11.80	3.5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1**

***Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students***

**Response:**

The college has a central library with sufficient space. The central library is semi-automated with 16025 textbooks, 1726 reference books, 8 different weekly and monthly periodicals, 5 different hindi and english daily newspapers. In addition to the central library, most of department maintains a departmental library maintained by teachers for students and teachers. Data relating to books is computerized and issuing is automated using Integrated Library Management System (ILMS). The college has also purchased N-LIST annual membership. It has access to more than 3145600 e-books, and 60000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from 22 reputed publishers through N-LIST viz Cambridge Books online, Ebrary, EBSCO Host Net Library, Hindustan Book Agency. ISEAS, Oxford scholarship, Springer eBook, Sage Publication eBooks, Taylor Francis eBooks Milibrary-McGraw Hill, South Asia Archive, World e-Books Library, AmericanInstitute of Physics, Annual Reviews, Economic and Political weekly, Indian Journals, Institute of Physics, JSTOR, Oxford University of Press, Royal Society Of Chemistry, H.W. Wilson, Cambridge University Press. Login-Id and password are provided to students and teachers to access eresources within campus and outside campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

***Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words***

**Response:**

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching – learning. College has 37 computers for academic and official purposes. Computer and internet facilities are available to all teachers and students on the campus. The college provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning. To make the learning process more effective various innovative methods like ppt, audio-video tools etc. are used by the teachers. This includes giving group assignments and having power point presentations,



where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students.

Software Infrastructure : All the computers are connected with wi-fi internet facility. The desktops are running on windows 7, windows 7 pro, windows 10 operating systems. College purchase zoom cloud for online teaching and to organize online lecture series on zoom platform time to time specially in covid period. Along with zoom, google meet frequently used. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 46.83

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 19.57

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.07944	4.225	4.31606	4.65982	3.80

  

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 43.54

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
565	505	895	754	686

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 10.86

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
391	450	8	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 16.16

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
99	84	69	60	78

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
566	542	477	357	472

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.3

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	0	01	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The College does not have any formal registered Alumni. There is a alumni committee which calls meeting and ensures their presence in different college programs. The college has a tradition of inviting alumni in various functions and also organizes alumni meets at least once a year. Alumni who are placed in various fields the college invite him to share their expertise on key development areas such as career growth, soft skill development and on several other related topics.

File Description	Document
Upload Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Education, as everyone knows, is the most powerful institutional weapon to bring about social transformation in society through empowerment of young people. Our institution aims at augmenting opportunities for higher education and participating in the process of democratization of education.

**Vision Statement:** Providing low-cost, quality higher education to the economically weaker and marginalized sections of society in semi-urban and rural areas so as to make them high quality socially useful beings in accordance with intentions and directions of Government of Uttar Pradesh.

**Mission Statement:** To provide value-based quality education to make the students competent, accountable, and civilized citizens.

**Nature of Governance:** The college is a government institution established in 1993. There is effective coordination between the principal and teaching & non-teaching staff of the college. The Principal, IQAC co-ordinator, in-charge of Departments and Conveners of different committees play an important role in defining the policies and implementing the same.

**Perspective Plan:** The Perspective Plan of the Institution is prepared in accordance with quality indicators of NAAC and in consultation with the principal of the college, IQAC co-ordinator, administrative staff, and faculty members.

**Participation of Teachers in Decision-Making Bodies:** Teachers play an important role in implementing the vision and mission of the college. Principal and in-charge of Departments are assigned with administrative and academic responsibilities for smooth functioning of the college. Faculty members are nominated as the conveners of various administrative committees. At each level and sphere of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans. Recommendations and suggestions are invited from the concerned committees before the policy formulations and development of college.

**Decentralization and Participative Management:** The college promotes decentralization and participative management through involvement of all its resources. The principal, in-charge of Departments, IQAC co-ordinator, office bearers look after academic and administrative work with the help of faculty members and supporting staff. The system of decentralization can also be observed in terms of the relative autonomy given to all departments for carrying out various departmental programmes/activities, maintenance of functioning departmental library by many departments, conduct of assignments, student seminars, tests etc.

**Some of the participative practices are :**

1. The Principal is academic and administrative head of the institution and looks after the governance of institution under the guidance of higher authorities.
2. Participation of all faculty members in various administrative committees.
3. Participation of in-charge of faculty & Departments for planning and execution of curricular, co-curricular and extracurricular activities.
4. The office staff looks after office administration, correspondence with government & university, financial matters, salary, admission, scholarships, enrolment, and examinations related works, Lab Assistant and Lab Attendants take care of laboratories, Librarian and Library attendants looks after administration of library.
5. Convener & members of Examination Committee looks after the smooth conduction of examinations.
6. Students Council supports in organizing various Departmental and college level activities.
7. Various committees comprising of teaching as well as non-teaching staff, constituted by the principal at the beginning of the session, contribute in smooth functioning of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment****6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:****The institutional Strategic/ perspective plan is effectively deployed:**

The college has prepared perspective plan pertaining to strengthening ICT enabled Teaching-Learning, promotion of research and extension, development of required infrastructure & PG block for Art, Science and Commerce faculty, strengthening student support system, faculty empowerment and environmental sustainability.

The Perspective Plan is effectively deployed through following initiatives:

- Initiated the Development of ICT enabled Teaching-Learning.
- Developed YouTube channel for promotion of virtual learning and sharing of college activities.
- Strengthened student support system.
- Organized faculty and staff training programmes.
- Developed and maintained smart classrooms.
- Upgraded ICT facility by procurement of new computers, photocopier, printers.
- Automation of Library (Cataloguing and circulation)
- Developed and upgraded the Wi-Fi facility in the college campus.
- Upgraded internet connectivity with 100 mbps bandwidth.
- Upgraded institutional website for online admission.
- Organized FDP/seminars/conferences/workshops/webinars.

**Functioning of the institution is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc:**

The functioning of the institutional bodies is effective and efficient. The college follows the policies earmarked by UGC, State Government of Uttar Pradesh, Prof. Rajendra Singh State University, NAAC and the higher authorities.

The various government orders issued from time to time serve as an important source of action and activities to be undertaken. For implementation of the plans, various committees are formed consisting of teachers and office staff who ensure that the policies framed are carried out as per the instructions of the principal. Meetings of various committees are held regularly to identify problem areas and evaluate accomplishment of tasks.

During period 2017-18 to 2021-22, directives were obtained from the government regarding Mission Shakti Programs, Azadi ka Amrit Mahotsav, Chauri-Chaura Shatabdi Samaroh etc, which were implemented successfully.

The process of appointment of teachers is through UP Public Service Commission & Class III and Class IV employees is through t Directorate of Higher Education. Appointment of teaching and non-teaching staff is as per the rules and regulations of Govt. of Uttar Pradesh.

The Service Rules of the employees are followed by the college as per the rules and regulations laid down by UGC and Govt. of Uttar Pradesh.

The principal is academic and administrative head of the college. The In-charge of departments look after academic planning and its execution. The Administrative office mainly looks into matters related to accounts, admissions, scholarships, eligibility and examinations. Various College level committees help the college in monitoring and facilitating daily administration and organization of various activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Institutions Performance Appraisal System for teaching and non- teaching staff:**

Confidential Reports are used for the Assessment of administrative performance of the principal by the director of higher education as per the guidelines of Govt. of Uttar Pradesh

Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of Govt. of Uttar Pradesh, UGC and affiliating university. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme (CAS). The outcome, as per the objectives of various committees serves as a basis for evaluation of faculty members by the principal. The performance of the faculty is also evaluated through annual feedback given by students.

**25** faculty members have been promoted under Career Advancement Scheme during the period 2017-18 to 2021-22.

Confidential Reports are used to evaluate performance of non-teaching staff as per the norms of govt. of Uttar Pradesh. Principal assesses the performance and communicate the same to the directorate of higher education each year with his observations and recommendations. The Confidential Reports are considered by the directorate of higher education for promotion of non-teaching staff.

**The institution has effective welfare measures for teaching and non- teaching staff:**

Welfare Schemes by the College for teaching and non-teaching staff:

1. Provision of Casual Leave, Duty Leave, Medical Leave, Study Leave and Maternity Leave, Child care leave.
2. Encouragement for promotion under Career Advancement Scheme.
3. Free use of campus facilities for the purpose of carrying out any activities in the interest of staff and students.
4. Felicitation of staff members on superannuation.
5. Support to get financial benefits in terms of pension, provident fund, gratuity, medical reimbursement, group insurance and leave encashment.
6. Organization of Health Check-up camps.
7. Provision of home loan from the Department of higher education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 31

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	21	8	10	11

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Institutional policies for mobilization of funds:**

The college receives salary grant from Government of Uttar Pradesh for permanent employees. In addition to this, the following strategies are used for mobilization of funds:

- Being a Government College, the funds required for any development activities are provided either by State Government through the Directorate of Higher Education or by RUSA, Govt. of India.
- During session 2017-18 to 2021-22 requisitions were made and funds were obtained by department of Physics, Military Science, Chemistry, Botany and Home Science as well as by Library for purchase of furniture, chemicals, Equipment, journals, computers and accessories.
- Fees collected from students as per the prescribed fee structure by affiliating university and department of higher education, government of Uttar Pradesh. Only minimal funds are generated

through fees as fees are kept minimum keeping in mind the need and objective of the college of catering to lower strata of society and providing opportunity of education for all.

- The optimal utilization of funds is ensured through a fair and transparent purchasing procedure. The purchases are made either through government approved site (GeM Portal) or through the process of seeking quotations/e-tender. The purchase committee constituted by the principal looks after the purchasing activities.
- It is always aimed to minimize the consumption of paper through maximum use of digital mode.

#### **Internal Financial Audit:**

For the efficient and effective use of available financial resources, there are various committees at the institutional level like income tax committee, salary committee, purchase committee etc. At the end of every year internal financial audit was conducted by internal institutional committee. The internal institutional committee verified the financial transactions during the year and submitted the Audit Report for the compliance of queries.

#### **External Financial Audit:**

External Audit of the college is conducted by external auditor of AG office Prayagraj as per the rules and regulations of government of Uttar Pradesh. The external auditor verifies all the financial transactions during the year and gives Audit Report to the college for its compliance in stipulated period. The college submits compliance report of annual audit to the concerned authorities in stipulated time.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The Internal Quality Assurance Cell (IQAC), established on **10/02/2009** as per the guidelines of NAAC, has been playing pivotal role in channelizing and systematizing the efforts and measures of the institution towards academic excellence.

The contributions of IQAC can be assessed from the following quality initiatives undertaken during the session 2017-18 to 2021-22:

1. Workshop & Training Program organised for teaching and non-teaching staff.
2. E-Seminar on women Safety and self-defence workshop towards safety and empowerment of women
3. Covid-19 vaccination Camps for students and teaching & non-teaching staff.
4. Art Skills Workshop for teaching students block printing, stencil printing, tie and dye etc.
5. Workshop on mental health issues for staff and students
6. Reviewed Teaching Learning process through Syllabus Planning, Lectures Notes and Syllabus Completion Reports.
7. Annual Health check-up camp which included blood group testing, haemoglobin testing, eye testing and counselling session on menstruation, anaemia and hygiene.
8. Analyzed reports on CIE and Attainment of Programme and Course Outcomes received from respective In-charge of Departments.
9. Career Counselling Sessions by employment exchange bureau, as well as counselling session on career in entrepreneurship and pharma sector.
10. Analyzed academic results of UG and PG classes for furtherance of institutional quality.
11. Workshop on Hydroponics & Organic farming.
12. Introduction of Add on certificate, diploma, and degree courses of UP Rajarshi Tandon Open University, Prayagraj.
13. Encouraging teachers to pursue research projects whereby one teacher was allocated a minor research project funded by the state government.
14. Institutionalized Online Student Satisfaction Survey.
15. Strengthened Feedback mechanism of the college.
16. Developed & maintained Smart Classrooms and Classroom with interactive panel.
17. Feedback was obtained from all parties i.e., teachers, students, and parents.

The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes. Teaching learning process is reviewed by IQAC through feedback by students and students satisfaction survey report, the extent of adherence to time-tables and academic calendar prepared at the beginning of the academic year, lectures notes and syllabus completion reports submitted by each faculty member. CIE reports and academic results are analysed by the IQAC and corrective measures are suggested to concerned department to improve the same. Principal of the college also evaluates the performance of faculty members through confidential report form, which incorporates teaching processes, performance in various committees, participation in conferences, seminars, workshops, refresher and orientation



courses as well as publications in various UGC-CARE listed and peer reviewed journals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college makes efforts to promote gender equity. It takes the initiatives to empower girl students and create awareness among them. This is achieved through organization of Women Empowerment programs on Women's Day. The programs include lectures, seminars of teachers' and other dignitaries. The college ensures the participation of all the students including teachers' and staff to carry on the awareness drive within campus and also outside it.

Essential medicines, vaccines, hygiene, education, and adequate nutrition, are the tools associated with women health. This distribution of medicines and sanitary pads is done from time to time to help the students, in camps like NSS and Rovers Rangers camp and camps arranged by IQAC. The Health check up camps are arranged to facilitate girls' and boy's students both. Every effort is done to help the students in their physical health issues, as most of them belong to poor background, with minimal facilities.

The cultural and social systems also play an important role in the implication of these tools. Within families the physical, emotional and financial conditions have great effect on the girl students.

The college through motivational speeches, practical training programs in workshops and practice sessions motivates the students how best they can utilize the opportunities they have in their surroundings. The students are allowed to share their all types of experiences and problems with the speaker. They are at their liberty to share their personal issues and find best guidance in the sessions arranged for them. They are made aware of the facilities given by the government through its different schemes, like 1090 for women safety. Martial art training by trained persons is given to the students in the training camps organized in the college camp.

**Mission Shakti Abhiyan** was started by our Hon'ble Chief Minister Shri Yogi Adityanath ji in the month of October 2020 and first phase was carried on till March 2020. This was started to take care of women's need on life cycle continuum basis and this included safety security and empowerment of women. The college has shown great interest in the initiation of this program since day this program was given by the government. Various programs for phase 1, related to girl students were prepared. Under these programs women activists, gynecologists, dietitians, general physicians were called for talk and counsel the students. The students were also given an opportunity to speak about their family, health and career related problems.

The institution prepared a list of yearly programme of Mission Shakti Phase II, underlying all different aspects to be covered under Women Empowerment. This includes personal health and hygiene,

welfare, self- defense and other issues such as eve-teasing, domestic violence, education both at primary and higher level and employment. This program is distributed to all the departments of the college.

In extreme Covid situations the college has not left its girl students unguided and it has organized online lectures by experts. The efforts by the college have really worked wonders in the performance of its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

The college makes efforts to include most of the important and notable days and dates in its yearly calendar. This is done to make the celebration of the programs easier both for the students and teachers'. The student's preparation of programs helps them have knowledge about it and it makes the programs more students friendly. The various jayantis celebrated include Gandhi jayanti, Pt. Deen Dayal Upadhyay Jayanti, Sardar Vallabh Bhai Patel Jayanti, Acharya Narendra Dev Jayanti, Maharishi Valmiki Jayanti, Chaudhary Charan Singh Jayanti, Atal Bihari Vajpai Jayanti etc.

The organization of awareness rallies, like voter awareness, literacy, women empowerment, Covid awareness, cleanliness, plantation, distribution of medicines, sanitary pads and Beti padhao and Beti bachao. All these rallies are organized from the college campus and brought to streets of the nearby areas. The aim behind this is to create awareness among the common masses of the issues currently prevalent in the society and need to be attended. The motivation of the students in these awareness programs adds to their drive in the society.

In the NSS camps and rovers-rangers students carry on the awareness drives through rallies, Nukad Natak. The students learn lots of etiquettes and values of caring and sharing in the camp. Their performances in the seven day camps make them confident and extroverts. It also helps them come up with their best qualities. The camp duration of seven days brings about a major transformation in the students.

In the same way Rovers' and rangers' camp also make the student self –dependent. The students learn to manage their lifestyles with limited resources and in difficult situations. They are taught to make tent houses, various types of knots, manners and behaviors in the camp.

The vaccination camps organized by IQAC for distribution of masks, reaching out to people in extreme Covid situations for help was also a feather in the cap of the college students and teachers.

The cleanliness of the college campus is the responsibility of the students. The college provides dustbins in each corridor and every required place. The students make sure that they do not throw any waste other than the dustbin. Most of the college students come by bicycle, which is a good effort for their health and

environment.

Tree Plantation is another important activity which the college does. This has contributed to a green campus in the college.

The Road Safety drive is also a commendable effort by college students and teachers'. This is done through rallies, awareness programs, and poster campaigns. The aim is to instill road safety rules in the citizens.

Thus, with all these efforts the college makes its contribution in the growth of the students for their future well-being and adding to the development of the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

The College ensures that through Best Practices it is able to streamline work and adhere to certain standards in order to develop structured progress among students of the college.

Response:

#### **Best Practice 1**

**Objective:-**The objective of the college is to develop various skills in the students.

**Title:** Skill development programs carried out in many departments throughout the year.

The Skill development programs in the college are carried out with a purpose of developing various employment based and entrepreneurial skills in the students. These skills are such that will help the students earn their living, start a small business or shop to survive in the times of tough competition.

The Skill development programs of the college include:

1. **Bonsai plantation** in the Botany department. Bonsai trees are seen as symbols of harmony, balance, patience and luck. People use the potted trees as living ornaments for interior design. It is an object of meditation in many cultures. Therefore, the department teaches bonsai plant cultivation to the students. The students can start their own cultivation with minimum investment and good result and earn a living.

2. **Tie –dye, stitching, cooking, diet planning** in the Home science department. These skills make girl students perfect homemakers as well as gives them opportunity to earn from home. At times it is difficult for the students to move out and work, these skills help them earn while staying at home and they do not require huge investments. These are the skills they can teach to other students or colleagues easily. Hence, through this they can build a long chain of self-development and earning. Tie-dye, stitching, cooking are businesses that are growing on day to day basis and are profit oriented. Diet-planning has gained importance with the fast moving life style and people prefer dieticians to be guided for their health.

3. **Soap and sanitizer making** in the Chemistry department. The soaps and sanitizers from the market contain chemicals which ruin the skin and hands. The homemade items are preferred because of their purity and safety. They are vegan and cruelty –free. They don't contain harmful toxins or undergo factory processes that are detrimental to the environmental. Natural soap and sanitizers are best choice for a relaxing self as they provide aromatherapy. The knowledge and procedure of homemade items is essential to prepare them. Thus, the students are taught the procedures, so that they can learn and prepare them.

4 **NSIC** :A memorandum has been signed between NSIC LBI and the college. The aim of this is to impart industry centric, demand oriented training for skill/entrepreneurship development. The NSIC, a central government organization offers various courses aimed at enhancing the skills of students such as EDP course, computer skill development courses, fashion designing course, tally and other accounting tools courses basic cosmetology etc. which is undertaken by students of science, arts and commerce faculties.

5. **Waste to Best Crafts:** Under departmental programmes, some departments organise waste to best craft exhibitions, the purpose being inculcating the habit of optimum utilization of available resources and minimum wastage by students in their daily life. Daily use items are handmade using newspapers, used cups, used cloths etc.

## **Best Practice II**

**Objective:** The objective of the college is to facilitate clean and green environment, rain water and energy conservation, and promotion of health and hygiene among students

**Title:** The College carries has Rain water harvesting system, Solar energy panel. The college organises plantation drives and health and hygiene camps.

The college undertakes these important responsibilities with full dedication.

**1. Rain water harvesting system:** This system was inaugurated in the college in 2015 (21.07.2015). Rain water is a life-giving resource, and without it there would be no life on earth. Its primary purpose is to give us water to drink. During a downpour, rain seeps into the ground to become part of the ground water. In the rainwater harvesting system the rain water is collected for later uses.

**2. Plantatio drive:** Protecting our environment is the need of the hour. The college recognises the need to create awareness and spread the message of saving our planet. To this end it also recognises its responsibility towards helping students understand the value of plants and trees and inspiring students to contribute towards betterment of society. In this sphere plantation drives are undertaken every year by the college within and outside the campus. The college has been selected by the Government of UP to serve as a nodal centre of the plantation drive at district level and hence is entrusted with the responsibility of managing more than 300 colleges. In view of its efforts more than 25,000 trees have been planted every year in all the colleges combined since it became the nodal centre with effect from session 2017-2018.

**3.Solar System:** The Solar energy panel set on the roof top of the college saves its electricity consumption load and it fulfills its requirement of electricity in times of power cut.

**4.Health and Hygiene:** The college also recongnises the need for promoting and maintaining health and hygiene of students. Towards this end many activities are organised every year such as health camps wherein doctors are invited to give inputs on various aspects of health and hygiene, heamoglobin and eye testing is carried out and free distribution of sanitary pads and medicines such as calcium and iron tablets are undertaken. The students are also encouraged to contribute to the society by way of blood donation which is carried out by Swaroop Rani Medical College, Allahabad. Apart from distribution of free napkins, Napkin vending machine is available in the college and also napkin waste disposal machine is installed in the college for maintaining hygiene.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The college aspires to provide all the students a comprehensive preparation for life. The vision of the college is welfare of society through excellence in teaching and learning. The college consistently inspires students and provides platform for skill development, ethical and human value development. With the thrust of academic excellence, the college motivates and supports students to participate in various competitions. Consistent participation and evidence of success of its students proves the distinctiveness of the college across the state. The post graduate departments of the college constitute a vital part of the academic structure. As per the requirements, college creates necessary infrastructure systematically and continuously with the needs of the future vision. The college provides physical infrastructure facilities such as adequate number of classrooms, staff rooms and library.

The aim of our college is to achieve excellence and in this bid it continuously works. It has an Alumni committee which establishes link with the old students of the college. The college aims to share the experiences of old students related to teaching, learning and career, to bring about a positive change in the minds of the graduating students and to broaden their perspectives. The college dedicates its energy to the needs of ever changing society by promoting excellence in academics too. It ensures well being of the students through Parent- Teacher meetings in a session. The college through interaction with the student's parents continuously tries to work on the effectiveness of the educational subjects and to ascertain whether it has met the parents' requirements through the meeting. The feedback from the parents of the students' in the meeting is helpful both for the subject teacher's and the student to improve them.

The college aims is to serve the society, with its special attention to the marginalized section. The college apart from imparting educational degree to its students gives priority to the society. The college thus making full use of its prime location, its active student participation and teachers and staff, organized a camp for handicap children and senior citizen above sixty years of age, living below poverty line. This was an activity which the college handled very successfully; each person visiting the camp was taken care of. Those people who did not have a medical disability certificate were provided with it. It was easy for them to get the certificate in the camp; otherwise they would have to queue for days at the Medical officer's office. A certificate was also provided for senior citizens who had completed the age in the Aadhaar card and BPL card. The Doctors from all streams like the optometrist, dentists and orthopedic were present to check the disability of the person and decide what he required most. Many senior citizens were provided with wheelchair, also disabled children and adults and eye-glasses, hearing-aid. A list of requirements of the people attending the camp was prepared by the team of doctors with the help of college teachers' and staff. Later on, after few days people were asked to gather at a common point and collect their related things under a program organized by the Hon'ble Chief Minister of Uttar Pradesh. This left the people very happy and satisfied. This was a distinct activity performed by the college in the year 2019. The college looks forward to take up such activity in future with great thrust.

The college has shown an important distinctiveness in handling health issues of its students. Once a student takes admission in the college and enters the premises, the college takes him/her as a responsibility. Apart from providing good education and counseling in terms of the students' career and other issues. A Blood Donation camp was organized in the college campus, in which some pre-guidance was given to the students by Medical College Doctors. The students were told to drop the myth that their body will become weak if they donate blood, unless and until they had serious health issues. On the day of the camp the blood group and Hemoglobin of the students was checked, in which most of the girl students tested anemic. These students were provided with iron and calcium medicines and also simple



diet following techniques. The girl students are provided with sanitary pads, cotton balls and guidance on menstruation hygiene. Eye testing camp is also organized in the college for the students. These tests cover major part of the students' health.

All the tests were carried out in no costs, which otherwise the students would have avoided outside. This helped the students became aware of their health related issues. Few basic medicines and medicinal guidance was also suggested to them and they were benefitted by it.

The college has been planting trees on the Environment day and in its NSS, Rover Ranger's programs. However, this effort took a leap and the college was made the Nodal Centre in the plantation drive run by State government. The college accepted this initiative even during the time of Covid Phase I and the teachers' of the college through telephonic contacts established terms with other college management and helped them plant trees in their campus. The plantation drive was a great success and an achievement and as a result 28748 trees were planted. The plantation of trees in such large number is a step ahead by the college in its bid to balance environment, which has been disrupted by deforestation.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

While HNB Government PG college in its continuous quest of excellence strives to provide quality education and research oriented environment, it also recognises the fact that research activities have been bare minimum in the college. Hence it is eagerly awaiting the first batch of Phd students to be allotted by the university for session 2023-24. This will not only increase research oriented activities but also contribute towards infrastructural development in the college.

In its future plans, the college intends to improve upon its placement related opportunities, conduct more seminars, conferences and workshops for students and staff and make more efforts towards reducing carbon footprints and maintaining a clean and green campus.

### **Concluding Remarks :**

Hemwati Nandan Bahuguna Govt. PG College has emerged as one of the premier government colleges of Uttar Pradesh and one star colleges of Prof. Rajendra Singh (Rajju Bhaiya) University Prayagraj offering Under Graduate and Post Graduate course in various disciplines. The college has ceaselessly taken giant strides toward fulfilling its mission of providing low-cost, quality higher education to the economically weaker and marginalized sections of society in semi-urban and rural areas so as to make them high quality socially useful beings in accordance with intentions and directions of Government of Uttar Pradesh. The College has adequate infrastructure, well qualified faculty members, students with great potential and environment of teaching-learning & research by regular multidimensional interaction with internal and external experts. It is one of the most trusted colleges for conduct of fair examinations and hence has become the exam centre of most of examinations conducted by the university. The college encourages its students to engage with the people and community, fosters the ideas of eco-awareness, gender sensitization, and urges the students to internalize and assimilate these ideas which shape their future. The college has successfully bore comparison to the vision and core values envisaged by the government and will constantly endeavor to improve upon it in future.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 0 Answer After DVV Verification :1</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	120	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	80	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
120	0	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
80	0	0	0	0																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 22 Answer after DVV Verification: 27</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Remark : Value updated as per attachment</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during</b></p>																				

**last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
191	269	329	401	394

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
187	269	329	401	394

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
850	850	850	850	850

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
850	850	850	850	850

Remark : Values have ben updated as per HEI clarification Response.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	43	43	43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	43	43	43

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	42	42	37	36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	42	41	37	36

Remark : Values have been updated as per attachment

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	3.0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3.0	0	0	0

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	17	43	19	42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	26	12	44

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

4	9	11	3	6
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	9	2	4

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	12	14	10	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	4	4	5

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 2

Answer After DVV Verification :2

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.10	0.10	46.04	12.93	3.5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9.78	0.10	34.13	11.80	3.5

Remark : Values have been updated based on details documents in related metrics

4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b>          Answer before DVV Verification : 30          Answer after DVV Verification: 30</p>																				
4.4.1	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 712 1046 846"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.14</td> <td>42.56</td> <td>4.37</td> <td>4.66</td> <td>3.8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 925 1046 1059"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.07944</td> <td>4.225</td> <td>4.31606</td> <td>4.65982</td> <td>3.80</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2.14	42.56	4.37	4.66	3.8	2021-22	2020-21	2019-20	2018-19	2017-18	3.07944	4.225	4.31606	4.65982	3.80
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3.07944	4.225	4.31606	4.65982	3.80																	
5.1.2	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <i>Soft skills</i></li> <li>2. <i>Language and communication skills</i></li> <li>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></li> <li>4. <i>ICT/computing skills</i></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: A. All of the above</p>																				
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1738 1046 1872"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>391</td> <td>450</td> <td>8</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1951 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>391</td> <td>450</td> <td>8</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	391	450	8	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	391	450	8	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
391	450	8	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
391	450	8	0	0																	

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
91	72	67	72	58

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
99	84	69	60	78

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	08	01	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	0	01	01

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
54	33	24	24	24



Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	27	26	23	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value updated as per attachment

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	17	8	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

43	21	8	10	11
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**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>1. Alternate sources of energy and energy conservation measures</b></li> <li><b>2. Management of the various types of degradable and nondegradable waste</b></li> <li><b>3. Water conservation</b></li> <li><b>4. Green campus initiatives</b></li> <li><b>5. Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above                  Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit / Environment audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Clean and green campus initiatives</b></li> <li><b>4. Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above                  Answer After DVV Verification: C. Any 2 of the above</p>

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 43                      Answer after DVV Verification : 43</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1608 986 1720"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>43</td> <td>42</td> <td>42</td> <td>37</td> <td>36</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1800 986 1912"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>43</td> <td>42</td> <td>42</td> <td>37</td> <td>36</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	43	42	42	37	36	2021-22	2020-21	2019-20	2018-19	2017-18	43	42	42	37	36
2021-22	2020-21	2019-20	2018-19	2017-18																	
43	42	42	37	36																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
43	42	42	37	36																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p>																				

Self Study Report of HEMWATI NANDAN BAHUGUNA GOVT. PG COLLEGE NAINI PRAYAGRAJ

2021-22	2020-21	2019-20	2018-19	2017-18
12.246	42.65	50.41	17.59	7.3

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35.13574	5.261	38.44606	16.45982	7.3