

program outcome of history

- 1 To acquaint students with the Socio-economic & Political Development in countries & understand the contemporary world in the light of its background History.
- 2 To empower students to cope with the challenges of globalization.
- 3 To help the student to know- History of freedom movement of India, aims, objectives problems & progress of Independent India.
- 4 To provide an Understanding of social, economic, religious and institutional bases of Ancient India to medieval and modern india.

course outcome

BA 1 Paper-1 History of medieval India (1206 - 1526 AD)

Students of history will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahmanis, Vijayanagar and Bengal. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market

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regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc.

paper 2 World History (1453_1789)AD

Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

BA 2 paper 1 History of medieval India(1526_1761)

The acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India. They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi. They can together knowledge to the downfall of the Mughal Empire only lack of unity among the Mughal courtiers and resulted to raise provincial kingdoms in

Bengal, Hyderabad, Ayodhya, Mysore and Maratha in Western India.

B A 2 paper 2 World History (1789-1945)AD

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war.

They will learn about how the world became dividing after First World War among the super powers of the world. They also learn how the aggressive foreign policy of Italy and Germany influenced to the European countries and compelled to form allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided into two super powers .i.e. USSR and associate countries on the other hand USA and their associate powers.

BA3 paper 1 History of modern India(1740-1857)AD

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Student learn how to establish the Company's Rule in India after the battle of Plessey and Legitimized the regulating Act, Pitt's India Act, Charter Acts of 1813, 1833 and 1853, Administrative, Military, Police and Educational Reforms as well. They will learn towards the land revenue systems under the company's rule in India at the same time and also about 1857 revolt.

paper 2 History of modern India movement and constitutional development(1858-1947)AD

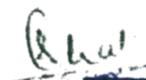
They will learn about the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857. Rise of Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-cooperation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement. They also learn how to raise communal politics and opposition politics on the eve of the freedom movement.

Paper 3 History of Indian society and culture

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As a history student will learn from this paper about the status of the society and culture of the , Harappa and Bronze ages in ancient India. . They can acquire knowledge about the Vedic and later-Vedic Period of ndia and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India.Explain the Administration and art and architecture, painting of medieval india and also know how to rise Sufism and bhakti movement position of women in medieval and modern India.

The renaissance and socio-religious reforms movement occurred by Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar under the rule of the Company's rule in Bengal and establishment of modern education . In India during British age. How lower cast movement change the mind set of the Indian people.


प्रचार्य
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देवी-प्रयागराज